POLICY

RIDGEWOOD BOARD OF EDUCATION

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7651 ENERGY CONSERVATION

The Board embraces energy conservation and believes it to be our responsibility to ensure that every reasonable effort is made to conserve energy and natural resources while exercising sound financial management.

The Board recognizes the importance of adopting an energy conservation policy to govern this program. The Board also affirms the implementation of this policy will be the joint responsibility of the Board, administration, faculty, staff, students, and support personnel. Success is based on cooperation amid all groups.

To ensure the overall success of our behavior-based energy conservation program, the following areas will be emphasized:

- 1. A designated campus Administrator will be accountable for energy conservation on his/her campus with Energy Specialist teams conducting energy audits and providing timely feedback.
- 2. All personnel at each campus are expected to cooperate with the program in order to maximize energy conservation and produce real energy savings.
- 3. The Board of Education will implement its energy conservation program primarily through an energy management team led by the Energy Specialist(s) in accordance with "Energy Guidelines" that will be adopted by administration and will define the "rules of engagement" for our energy program.
- 4. Accurate records of energy consumption and cost will be maintained by the Energy Specialist for each campus to provide verifiable performance results on the goals and progress of the energy conservation program.

Further, to promote a safe, healthy learning environment and to complement the energy conservation program, each campus shall review and adhere to the preventive maintenance and monitoring plan administered by the campus physical plant for its facilities and systems, including HVAC, building envelope, and moisture management.



POLICY

RIDGEWOOD BOARD OF EDUCATION

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The Board is responsible for overseeing the operations and fiscal accountability of each institution under its governance,

The Board embraces energy conservation and desire for the district to become a nationwide institutional leader in energy conservation as part of our social responsibility to respect our natural resources,

The Board will use its expertise to develop and implement a comprehensive, behavior-based energy conservation program across the district

Adopted: 22 April 2013

